

## Graduate Teacher Education Program

Consideration for admission to the University of Pikeville requires you to complete the following steps.

Step 1 Submit this application to:

MA - Teacher Leader Admissions

Note: A nonrefundable application fee of \$50 must be included with this application.

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MA TL admissions questions should be addressed to:

Name of Employer\* \_\_\_\_\_

Address of Employer \_\_\_\_\_  
Number & Street City State Zip County

Phone Number of Employer \_\_\_\_\_

# CHARACTER and FITNESS FORM Graduate Education Program

Answer each question by circling "yes" or "no." If you answer "yes" to any question you must submit a full explanation using a separate sheet of paper.

If you have ever held, or currently hold a



## *A Look at The Model Code of Ethics for Educators (MCEE)*

The MCEE serves as a guide for future & current educators faced with the complexities of P12

UNIVERSITY OF PIKEVILLE  
GRADUATE TEACHER EDUCATION PROGRAM/TEACHER LEADER PROGRAM  
ADMINISTRATOR AGREEMENT

This agreement is a requirement for admission to the University of Pikeville Graduate Teacher Education Program/Teacher Leader Program.

By signing this agreement the administrator:

- gives permission for the candidate to complete all required clinical experiences.
- gives permission for the candidate to conduct the action research project in his/her classroom or a designated classroom in which the candidate will collaborate with the teacher to complete all required clinical experiences if he/she is not employed within the school.
- gives permission for the candidate to present action research findings to the appropriate audience.
- gives permission for a P2 teacher partner to mentor the candidate in the school setting.

I understand the requirements of the University of Pikeville Graduate Teacher Education Program/Teacher Leader Program and give my permission for \_\_\_\_\_  
to incorporate the above requirements in the P2 school setting.

\_\_\_\_\_  
Candidate (Print) Administrator (Print)

\_\_\_\_\_  
Candidate (Signature) Administrator (Signature)

Date \_\_\_\_\_ Date \_\_\_\_\_

School \_\_\_\_\_

School Address \_\_\_\_\_  
Street or PO Box City State Zip

School Phone Number \_\_\_\_\_

School Fax Number \_\_\_\_\_

School Email Address \_\_\_\_\_

EVALUATION FOR ADMISSION TO THE  
GRADUATE TEACHER EDUCATION PROGRAM  
University of Pikeville  
(Three Required)

Please check box 1 or 2.





# CANDIDATE RECOGNITION OF DISPOSITIONS

Patton College of Education

## Candidate's Statement of Commitment regarding Dispositions

It is the responsibility of the Patton College of Education to successfully prepare candidates to become effective teachers and teacher leaders. The education program requires candidates to demonstrate the knowledge, skills, and dispositions outlined in the conceptual framework as they align with the expected behaviors of teachers. Each candidate will be evaluated on these dispositions and provided with feedback to assist with their progress.

Dispositions are defined as how values, commitments, and professional ethics manifest themselves in professional practice. Dispositions are guided by beliefs and attitudes related to values such as care, respect, trust, integrity (OCT 2006), fairness, honesty, responsibility, and social justice (NCATE, 2001). The following dispositions are expected of teacher education candidates in the university classroom and in the schools.

**Professional Commitment and Responsibility:** The candidate demonstrates a commitment to the profession and adheres to the legal and ethical standards set forth by it.

The Candidate:

1. Maintains appropriate confidentiality
2. Demonstrates compliance with laws/regulations/policies/standards
3. Maintains professional appearance
4. Is prepared for class or appointments
5. Is punctual for class or appointments
6. Demonstrates honesty/academic integrity

**Professional Relationships:** The candidate develops, maintains, and models appropriate relationships within the workplace, community, and larger diverse society.

The Candidate:

7. Demonstrates high expectations for others
8. Demonstrates respect for the beliefs of others
9. Demonstrates effective collaboration skills (e.g., with colleagues, instructors, students)
10. Demonstrates respect for cultural differences
11. Demonstrates patience with and/or compassion for those experiencing difficulty during the learning process
12. Demonstrates flexibility during the learning process

**Critical Thinking and Reflective Practice:** The candidate demonstrates a commitment to continuous development within the profession.

The Candidate:

13. Demonstrates critical thinking in written or verbal form
14. Addresses issues of concern professionally (with instructors/colleagues/students)
15. Responds positively to constructive criticism
16. Takes responsibility for his or her learning by actively seeking out new information
17. Demonstrates personal progress through professional development to improve content and pedagogical knowledge
18. Demonstrates reflective practice in written or verbal form

I have read the dispositions and indicators a

## Graduate Teacher Leader Program Handbook

I acknowledge that I can access the online Graduate Teacher Leader Program Handbook at

Attach a copy of your current teaching certificate or certification inquiry. If there are any changes in your certification while you are enrolled in our program, please send us an updated copy of your teaching certificate.

Please remember to send official transcripts of all undergraduate and graduate level coursework.

There is also a \$50 application fee.

Thank you for your interest in our Teacher Leader Master's Program!