Dean, Kentucky College of Osteopathic Medicine Administration 10.1 Annually

University of Pikeville – Kentucky College of Osteopathic Medicine (KYCOM) is committed to ensuring that its curriculum is consiste10 (e q5808432 532i-5K.)14.8 51 omm onstted to



KYCOM students allowed for a greater level of personal interaction and critical lab time was focused solely on hands-on application. Lecture material related to the lab was effectively delivered either live or virtually the week prior to the lab. This structure allowed all curricular material to be successfully provided to students.

KYCOM chooses fifty (50) to sixty (60) OMS II students to serve as teaching assistants in the OPP first year courses. OMS I students are periodically surveyed to ensure effectiveness of the teaching assistants and constructive measures are recommended as indicated by the survey results. Teaching assistants consistently report an increase in comprehension of the educational material and appreciate the opportunity to gain experience in educating and providing service to the OMS I class.

Additionally, KYCOM maintains a Predoctoral Teaching Fellowship Program for students. Four (4) KYCOM students from each class receive the fellowship and have the opportunity to spend one (1) extra year at KYCOM as a (0)10 (n2.561 548l 206 (O)2 (M-bnt)2 214.32 507d3.om)-3 (y)14 (and)10

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Optometry. T fellows have proven te a valuable resource as peer instructors to OMS I and II students, while obtaining $g(0)10re50\mathbf{Z}(er)\mathbf{7}(s)4$ (k)4 (i)6 (l)6 (l)6 (i)6 (n os)4 (t)2 (e)10 (op50 $\mathbf{7}$ d3.hi)6 (c) (n2.a $\mathbf{7}$) $\mathbf{7}$ 0 $\mathbf{7}$



basic science faculty to co-present portions of the clinical curriculum. Examples include the second-year course director creating clinical case assignments with the pathology course director. The neuroscience course director participates in both the first and second year OPP classes to explain the neurologic principles of the individual techniques. Biomedical science faculty have attended the AAO Convocation to further their knowledge in the field and occasionally attend the first-year courses to obtain a better understanding of osteopathic principles and how they can be incorporated into biomedical science courses.

Prior to the COVID-19 pandemic, the Assistant/Associate Dean of Osteopathic Integration provided lectures and workshops at KYCOM's clinical training sites. KYCOM has consistently required an OPP/OMT clinical rotation which was also disrupted by the pandemic. However, an online version of the rotation was developed which involves reading modules, quizzes, generation of exam questions, and weekly article reviews related to topics from the week. In addition, there are interactive virtual discussions twice per week to discuss the assigned modules and to review osteopathic principles and techniques that apply to the clinical topic. Students are required to log ten (10) patient visits in which they participated in providing OMT. This provided students with maximum flexibility for meeting this requirement. Students unable to fulfill the ten (10) hour requirement were per



Graduate Medical Education

The KYCOM Assistant/Associate Dean of Osteopathic Integration also serves as the Appalachian Osteopathic Postgraduate Training Institution Consortium (A-OPTIC) Chief Academic Officer in order to ensure that OPP education is seamless from undergraduate to our affiliated graduate medical education programs. In this role, the A-OPTIC Chief Academic Officer has oversight of the monthly synchronous A-OPTIC OPP Grand Rounds and asynchronous osteopathic lectures, which are made available to all KYCOM GME residents, as well as the KYCOM third- and fourth-year medical students.

The Assistant/Associate Dean for Osteopathic Integration also visits affiliated and sponsored residency training sites in order to provide local hands-on education. This practice was also disrupted due to the COVID-19 pandemic, but will resume once safe to do so. These visits allow the Assistant/Associate Dean of Osteopathic Integration to work with both A-OPTIC residents and KYCOM third- and fourth-year students. As Chief Academic Officer of the OPTI, the Assistant/Associate Dean of Osteopathic Integration provides valuable assistance with ACGME accreditation and achievement of ACGME Osteopathic Recognition. In addition, due to the dual role, the Assistant/Associate Dean of Osteopathic Integration is a member of the A-OPTIC Graduate Medical Education Committee (GMEC), is a member of the A-OPTIC Board of Directors, attends annual GME focused events for professional development (i.e. ACGME Annual Educational Conference, AOGME/AACOM Annual Meeting, NRMP Stakeholders Conference).

Locally, KYCOM family medicine and OPP faculty provide clinical services at Pikeville Medical Center Family Practice Clinic, including providing patient care and precepting residents/students in both Family Medicine and Osteopathic Neuromusculoskeletal Medicine (ONMM) residencies. KYCOM faculty members also provide inpatient OMT service at Pikeville Medical Center.

KYCOM sponsors an annual CME weekend. One half-day of the conference is devoted to osteopathic hands-on education in the KYCOM OPP lab. However, this was temporarily disrupted by the COVID-19 pandemic.

KYCOM has hosted an annual Opioid Summit that qualifies attendees to receive Continuing Medical Education (CME) credit. This conference is offered in cooperation with the Centers for Disease Control and Prevention (CDC), consistently has over three hundred (300) attendees, and is broadcast from KYCOM to approximately thirteen (13) sites in six (6) states. KYCOM OPP faculty have presented at this conference and other CME events regarding the use of osteopathic care as



Additionally, KYCOM Predoctoral OPP Fellows and OPP faculty provide lectures and an OMT room at the Kentucky Osteopathic Medical Association CME program. OPP Fellows are under the supervision of the OPP department faculty at this program.