

**1**  
**Unprepared**



Survey Administered Spring	2022	2023	2024
<b>Standard 7. Planning for instruction.</b> The teacher shall plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.	<b>3.27</b>	<b>3.17</b>	<b>3.52</b>
Exceptionally/Fully Prepared Partially Prepared/Unprepared	82% 18	78% 22	96% 4
<b>Standard 8. Instructional strategies.</b> The teacher shall understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.	<b>3.45</b>	<b>3.36</b>	<b>3.60</b>
Exceptionally/Fully Prepared Partially Prepared/Unprepared	91% 9	91% 9	100% 0
<b>Professional Responsibility</b>	<b>3.52</b>	<b>3.57</b>	<b>3.72</b>

Scale: 1 = Unprepared, 2 = Partially Prepared, 3 = Fully Prepared, 4 = Exceptionally Prepared